

DRAFT

Heritage Hills Elementary School Council Meeting Minutes

May 10, 2021

Submitted by: Sarah Witholt

In attendance: Bill Schlacht (Principal), Kyle Samaratunga (Associate Principal), Jim Suetter (School Trustee), Sarah Witholt (Vice-Chair SC), Theresa Wells-Taylor (staff), Maureen Wert (staff), Suzanne Cleet (staff), Stacey Carruthers (staff), E.Clark (staff), Michelle Beck, Sue Schwaga, Amanda Popik, Lisa Solamillo, Nicole Doherty, Lori Tootoosis-Friesen, Jodi Lakevold

1.0 Meeting Called to Order 6:40pm

1.1 Agenda ammended, 4.2 Call for Secretary removed

1.2 April Meeting Minutes not approved, moved to June AGM meeting

2.0 Updates for Parents

2.1 School Trustee - Jim Suetter

- See document below

2.2 Principal Update - Bill Schlacht

- Admin would like to acknowledge the difficult times parents and staff are facing. COVID has presented some unique challenges but everyone is coming together and working through them.
- Thank you to HHE parents for the lunch provided for Teacher Appreciation week. It was great.
- Grade 6 graduation - This is HHE first year of operation and admin and teachers are discussing on what will be done for grad. There will be a celebration, but due to COVID environment it is more complicated. More details to come.
- Parent Question: Will EIPS offer an online learning option for families next school year.
 - There will be no online learning option next year. EIPS is allowing current online learning students to transfer to a homeschool option for the next school year, if desired. This is only for current online learners and they have already been notified.
- Parent Question: Will there be a mandatory vaccine protocol for COVID?
 - There has been no discussion around mandatory vaccines.
- HHE has recieved its budget for the 2021/2022 school year. 94% of the budget is used for staffing. Trying really hard to make the most out of what they have recieved. Temp teacher contracts are up at the end of June. Very few retirements this year.
- Very hard to predict class sizes as the numbers always fluctuate. Larger class sizes can be expected. Some teachers will be moving classes/grades within HHE.

- There has been funding provided to help increase supports for mental health. Still deciding on the best way to use that funding to maximize the supports for all students.
- School Education Plan - Admin was unable to present document. See attached for info.
- Parent Question: There seems to be some discrepancies around student reading levels in French Immersion. How are reading levels measured?
 - The school tries to not assign a specific level or letter to students. They acknowledge that it is harder to find literacy assessment tools for French immersion students and are still looking for options.
- Parent Question: Do you think that the FI students are disadvantaged and are falling further behind due to it being harder to learn online using a second language.
 - Mr.Samaratunga has been reaching out and working with other FI schools in the district to help determine this as well.
- Parent Question: Are the gaps in learning, where children will need extra supports, seen mostly in numeracy?
 - There are gaps in both numeracy and literacy. They are trying to close those gaps. Looking at teacher professional development and using a consultant, as a way to help. Use the STAR for literacy and MIPI for math to help assess the gaps.
- Parent Survey is closed. Cannot share the results until the board has reviewed them. The general result were good.
- Feedback received regarding the outdoor area around HHE was minimal. Basketball courts had been requested. Requests for picnic tables, benches and garbage cans need to be made to Strathcona county.
- Outdoor classroom - the school had received a discount on boulders. The classroom is hoping to be done by the end of June and ready for use next year.
- Yearbook
 - Ms.Carruthers and students are working hard on the yearbook. There has been 53 copies sold so far. The goal is 176 copies. Photo's are still being accepted. Deadline to order is June 21st.

3.0 Update from Parent Liaison/Reps:

3.1 Distance Learning - Sue Schwaga

- Online schooling is not being offered for the 2021/2022 school year. A homeschooling option is offered to only the current online learners for the 2021/2022 school year through next steps.

3.2 Staff Appreciation - no update

3.3 Fundraising Update - Lisa Solamillo

- Salisbury fundraiser has been completed
- First pizza day was a success. Unfortunately, the next pizza day will have to be postponed due to students doing at home learning. Ordering is still open for anyone who would like to still place an order.

4.0 HHESC Executive Update:

4.1 COSC - Sarah Witholt

- EIPS not offering online learning.
- ATA has Support Public Education Signs available for purchase. \$4.00/sign. Email for more details.
- Hoping to organize a Digital Citizenship and Online Safety workshop for parents. Details to follow.
- Question: How was the ASCA Conferences and AGM?

- It was good. It is always enjoyable to attend the meeting. The online voting platform was very efficient and easy to use. Most resolutions were carried forward with the votes in which HHE had voted. The resolution about long bus rides was rescinded. The reference in the Continued Support in Technology Resolution around Federal Government, has to do with rural areas not having reliable access to internet.

5.0 Meeting adjourned at 7:55pm

AGM June 8, 2021

May 2021 Trustee Seutter Board Report

Two big items Budget & K-6 Draft Curriculum

Budget progressing to final approval May 26,2021

Allocations to schools -out and back to Financial Services

School Fees and Administrative Fees approved April 22

Note significant expenditure areas- see COSC Notes

Overall Budget Revenue 2% less from Ab ED

Overall Revenue 3.6% less (No Federal money)

Expenditures 2.4% less than last year (201M to 196M)

K-6 Draft Curriculum implementation Sept 2022 despite COVID -19 issue we have identified

Our hope is to speak into the major concerns through the various organizations we belong to like the ASBA

Some major concerns -Content -Resource Development & PD

School Education Plan

Goal #1

EIPS PRIORITY 1: PROMOTE GROWTH AND SUCCESS FOR ALL STUDENTS

SCHOOL GOAL: By building capacity in and using targeted small group teacher led instruction, 80% of students, per grade, in the red, yellow and blue English STAR benchmark categories will move up at least one category in their STAR assessments from September to June. The STAR will be administered in September, February and June to help monitor progress.

Goal #2

EIPS PRIORITY 2: ENHANCE HIGH-QUALITY LEARNING AND WORKING ENVIRONMENTS

Positive Learning and Working Environments

Outcome: Our learning and working environments are welcoming, inclusive, respectful and safe.

SCHOOL GOAL: We will create a vibrant and welcoming Heritage Hills School community that is inclusive of all stakeholders by engaging students, staff, parents and the community. 95 % of survey stakeholders will agree that Heritage Hills is encouraging students to be responsible, respectful and engaged citizens.

Goal #3

EIPS PRIORITY 1: PROMOTE GROWTH AND SUCCESS FOR ALL STUDENTS

SCHOOL GOAL: Build capacity for all teachers to implement high-leverage instructional practices, every day in math classes, to build fact fluency from conceptual understanding and develop number sense (interacting with numbers flexibly and conceptually). Students will demonstrate growth indicated by MIPI information, classroom assessment, student conferencing and self assessment data which will be reviewed in September, December, March and June.