

MINUTES

Fundraising Association Heritage Hills Elementary (FAHHE) 7:30pm (Following School Council meeting) Learning Commons at Heritage Hills September 14, 2022

1. Welcome and Call to Order

8:13 pm by Lisa Solamillo

- 2. Review and Approve the Agenda (Additions, Deletions and Changes)
- 3. Approve the Minutes of the last meeting (May 11, 2022)
 - Erran M moved to approve minutes
- 4. Old Business
 - 4.1 Financial Auditors
 - Lori Toutoosis-Friesen has volunteered to audit
 - 4.2 Playground Committee
 - There have been 3 parent volunteers would like to work together
- 5. New Business
 - 5.1 School Wish List Budget Discussion
 - Questionnaire has gone out to staff but results have not been gathered yet
 - Suggestions included ABC Countdown and Chromebooks because some of them are being decommissioned
 - Question for staff: do any clubs need support or supplies?
 - If there is a Christmas concert, it will be done on-site at school.
 - There was a suggestion to tie the school goals to the new mascot initiative. The
 goals include student leadership and citizenship; perhaps FAHHE could provide
 funding for HHE logo gear for students exemplifying these goals.
 - FAHHE will present ideas for in-school activities that do not take away from instructional time
 - FAHHE could cover Carnaval expenses such as music or cabane a sucre
 - 5.2 Fundraising Plan for 2022-2023
 - Casino night will be coming in spring 2023
 - Main fundraising goal remains phase 2 of the playground. Pricing has been
 requested from Bill. There was a question of whether it would be worth it to install
 some smaller pieces of equipment with the money raised so far considering
 labour costs.



5.3 Hot Lunch

- Hot lunch is projected to run twice a month. There is a new program for ordering called Healthy Hunger. Initial feedback about ordering has been positive.
- 5.4 Membership Form 2022-2023
 - Will be included in weekly newsletter
- 6. Treasurer Report
- 7. Funding Requests
- 8. Open Forum
- 9. Adjourned 8:38 pm by Lisa Solamillo