



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: Heritage Hills Elementary

PRINCIPAL: Garry Russell

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Mission: We create inclusive environments, inspiring individuals to achieve growth.

Values: Collaboration, Accountability, Respect, Kindness, Integrity, Well-Being

Heritage Hills School Quick Facts:

HHE is a dual track school offering French Immersion and English Programming.

The total school budget is \$ 3,172,041 for the 2024-2025 school year.

Staffing accounts for 96% of the budget.

Approximately two thirds of our students are in our English Program and one third in the French Immersion Program.

Our current student enrollment for the 2024-2025 school year is 492 students with 132 in French Immersion and 360 learning in English.

Student numbers in the French program are as follows

ECS - 22

Grade 1 - 23



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

Grade 2 - 24

Grade 3 - 17

Grade 4 - 17

Grade 5 - 14

Grade 6 - 15

The French program has a 4/5 and a 5/6 combined class

Heritage Hills School is home to 25 First Nations Metis and Inuit students and 20 English Language Learners.



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

SCHOOL GOAL 1:

By building teacher capacity in instructional practices and teacher-led instruction, students will demonstrate one year's growth in literacy.

STRATEGIES:

- Continued use of tools such as RRST, DRT, GOA Screeners (English- PAST, RAN, LeNS, CC3 & French- TDCP, DRS, NSIe, CC3) and GB+
- Teachers will have access to high quality resources to support literacy instruction in both English and French
- Division 2 French teachers- collaborative working groups with ECSD to develop literacy resources
- Additional reading support from reading specialist for students just below grade level
- District READ program led by Tamara Martin-Spady
- HHE is a part of the EIPS Writing Pilot. Teachers will participate in professional learning, pedagogy and targeted practices around writing

MEASURES:

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.

OTHER MEASURES:

GOA Assessments

Data from the district writing pilot



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

EIPS PRIORITIES AND GOALS:

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

SCHOOL GOAL 2:

By supporting our students' mental health with mindfulness practices, social-emotional learning (SEL) and trauma-informed classrooms, students will demonstrate more resiliency and self-regulation during the school day.

STRATEGIES:

- Provide student leadership opportunities
- Include students in decision-making and initiatives
- Increase community engagement/involvement
- Reach out to community and county resources to provide mental health supports, resources and sessions to our students
- Participating in the Mental Health Flagship Schools project

MEASURES:

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

OTHER MEASURES: No "other" measures noted.



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 3:

By building capacity for all teachers to implement high-leverage instructional practices, all students will demonstrate a year's growth in numeracy.

STRATEGIES:

- Provide support for the implementation of the new math curriculum and address learning gaps related to the new curriculum expectations by using district consultants
- Use Fact Fluency Kits and Strategies
- Continued use of math games, websites, apps, and common grade approaches to increase student mastery of basic math facts and to develop a strong sense of numbers and patterns
- Identify additional resources and professional learning opportunities, with the support of the EIPS Mathematics consultant, to assist teachers with developing student problem-solving skills

MEASURES:

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.

The percentage of families who agree the numeracy skills their child's learning at school are useful.

The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

OTHER MEASURES:

GOA Numeracy Screeners